School Violence: Lessons From The Front Lines

It is essential that that schools and communities know the incidence of school violence and be up to date on the best safety and prevention practices. This presentation will review numerous state and national initiatives that have focused on school safety and the recommendations from a variety of foundations started by parents who lost their in tragic school shootings. Many school shooters died by suicide and this presentation will outline the major theory of murder suicide. The presenter has a wealth of practical experience responding to school crises and participants, whether they are parents, school personnel or community members will learn many lessons from school tragedies and practical strategies to prevent future school violence.

# Target Audience

Psychologist Social Workers Counselors Teachers Therapists Case Managers Marriage and Family Therapists Nurses This seminar is for intermediate to advanced level clinicians

# Learning Objectives

At the end of this seminar, participants will be able to: 1. Identify key factors that increase school safety and especially how to get students more involved in school safety 2. Ildentify how to assess threats of violence and determine whether a threat is substantial or transient.

- 3. Identify the common characteristics and the proposed types of school shooters
- 4. Identify three lessons from reports and books written about school violence including the 2016 book written by Sue Klebold, the mother of a Columbine perpetrator.
- 5. Identify three things to do following a school shooting.

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#### Outline

### Begin 1:00 PM ET

Prevalence **Responses to school violence** Risk factors for violence **Types of shooters Break 2:30-2:45 PM ET Best practices for schools Case Examples Threat Assessments SAVRY Confidentiality** 

End at 4:15 PM ET



# The Presenter

Dr. Scott Poland is a Professor at CPS and the Co-Director of the Suicide and Violence Prevention Office at Nova Southeastern University.

The presenter is an internationally recognized expert on school crisis and youth suicide and has authored five books and numerous chapters on the subject. He previously directed psychological services for a large Texas school system for 24 years and is a past President of the National Association of School Psychologists and a past Prevention Division Director for the American Association of Suicidology. He recently co-authored the Suicide Safer School Plan for the Texas State Health Services Department and Mental Health America Texas. He was also a founding member of the National Emergency Assistance Team and has assisted schools/communities after many tragedies such as school shootings, suicides and acts of terrorism. He is very dedicated to prevention and has testified about the needs of children before the U.S. Congress on four occasions. He has also been involved as an expert witness in numerous legal cases where schools were sued following a crisis.

#### Continuing Education Credit

To earn CE's, you must attend the entire webinar· No partial credit is available· For both the webinar and the home study version, you will have to pass a post-test with 80% correct and complete a seminar evaluation to earn the certificate. You can take the test up to three times. Participants will earn 3 CE's for attending once they have completed these requirements. PSYCHOLOGISTS: tzkseminars is approved by the American Psychological Association to sponsor continuing education for psychologists tzkseminars maintains responsibility for this program and its

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