# Ethical and Legal Issues in Clinical Supervision: Essentials for Effective Supervisors

Clinical supervision is central to the training of every mental health clinician. Ensuring it is conducted in an ethical and effective manner is of great importance for our professions and for the public we serve. This webinar is designed for all health professionals engaged in clinical supervision of trainees in clinical settings. The focus of this webinar is on ethics, legal, and practical aspects of clinical supervision  $\cdot$  Important issues to be addressed include the supervision contract between supervisor and supervisee; and the supervisor's responsibilities to the supervisee, to the supervisee's clients, to the public at large, and to the profession. A developmental perspective on supervision will be presented that focuses on the supervisory process in the face of the supervisee's evolving training needs. How to balance the at times competing obligations of the role of supervisor (supportive teacher vs evaluator and gatekeeper for the profession) will be addressed. Specific ethical dilemmas and challenges that frequently arise in clinical supervision and legal issues relevant to all supervisors and their supervisees will be discussed  $\cdot$  Clinical examples will be presented to stimulate discussion and to help illustrate options for addressing these situations. Strategies for effective clinical supervision will be discussed that can be utilized by all supervisors

Psychologists Therapists

Target Audience Social Workers Counselors Psychiatrists Nurses Course level: Intermediate

# Learning Objectives

At the end of this seminar, participants will be able to: Describe the clinical supervisor's obligations to various indi-1) viduals and entities.

2) Describe the ethical challenges often faced by supervisors

3) Explain the legal issues relevant to the clinical supervision process

4) Explain how to appropriately initiate the supervisory relationship

5) Explain the proactive steps to take to promote an effective supervisory relationship and process

# Seminar Schedule

Typically begins at 11 AM and ends at 2:15 PM Eastern time. There is one 15 minute break. However, check the webinar schedule.

# Outline

Begin 11 AM ET Understanding supervision Key ethical issues APA ethics code NASW ethics code ACA ethics code Informed consent Contracting Break 12:30-12:45 PM ET Competence Confidentiality Documentation Boundary issues Diversity Feedback Liability Effective vs. ineffective supervison End 2:15 PM

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Continuing Education Credit

To earn CE's, you must attend the entire webinar. No partial credit is available. For both the webinar and the home study version, you will have to pass a post-test with 80% correct and complete a seminar evaluation to earn the certificate. You can take the test up to three times.. Participants will earn 3 CE's for attending once they have completed these requirements.

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Jeffrey E. Barnett, Psy.D., ABPP is a licensed psychologist and is board certified by the American Board of Professional Psychology in Clinical Psychology and in Clinical Child and Adolescent Psychology. Additionally, he is a Distinguished Practitioner in Psychology of the National Academies of Practice. He also is a Professor of Psychology at Loyola University Maryland. He is a nationally recognized expert in professional ethics issues for mental health professionals and has served as chair of the ethics committees of the Maryland Psychological Association, the American Psychological Association, and the American Board of Professional Psychology. He also has served as the Vice Chair of the Maryland Psychology Licensing Board. Dr. Barnett has numerous publications to include 13 books and over 250 articles and book chapters and over 300 professional presentations that focus on ethics, legal, and professional practice issues for mental health professionals. Through his many publications and presentations Dr. Barnett has made major contributions in ethics and ethics education, ethical decision-making, online education, mentoring, boundaries and multiple relationships, self-care and the promotion of psychological wellness, clinical supervision, tele-mental health, integrating religion and spirituality into clinical practice, business of practice, and integrating Complementary and Alternative Medicine into clinical practice. Among his many awards he is a recipient of the American Psychological Association's Award for Outstanding Contributions to Ethics Education and its award for Distinguished Contributions to the Independent Practice of Psychology.

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### The Presenter

#### General Information

The TZKseminars educational planning committee members



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