Evidence-Based Psychodynamic Psychotherapy

Psychodynamic therapy (PDT) is a widely practiced form of psychotherapy for a variety of different problems and disorders. Nevertheless, the concepts and techniques used in PDT are often taught in a way that obscures rather than clarifies their nature \cdot In addition, a gap remains between the theoretical, clinical, and empirical literature of PDT. This seminar presents a series of evidence-based psychodynamic techniques and processes, grounded in coherent theoretical formulations, systematic research, and applied clinical examples. You will also learn about metaanalytic research on the overall efficacy and effectiveness of PDT.

Target Audience

Psychologists Therapists

Social Workers Counselors Psychiatrists Nurses

Course level: Intermediate

Learning Objectives

At the end of this seminar, participants will be able to:

1. Identify four psychodynamic techniques/processes with empirical support for predicting patient outcomes

- 2· Define the psychodynamic intervention of interpretation
- $3 \cdot$ Define the psychodynamic concept of countertransference

4. Describe two advantages of psychodynamic treatment manuals.

 $5 \cdot$ Describe the implications of outcome research regarding the efficacy of psychodynamic therapy

Seminar Schedule

Typically begins at 12 PM and ends at 3:15 PM Eastern time. There is one 15 minute break. However, check the webinar schedule.

Outline

Meta-

begin iz pin ei	
Outcome resear	ch on psychodynamic therapy
Meta-a	nalyses: Different disorders
Meta-a	nalyses: Long-term psychodynamic therapy
	term psychodynamic therapy
	ased techniques/processes
Emphas	sis on patient affective experience
	Theory
	Meta-analytic research
	Clinical examples
Break 1:30-1:45	5 PM ET
Identify	ying and understanding interpersonal patterns
-	Theory
	Research
	Clinical examples
"Thera	peutic immediacy"
	Theory
	Research
	Clinical examples
Use of	countertransference
	Theory
	Research
	Clinical examples
End 3:15 PM E	T

Prin 12 - M ET

Our seminars are available in two formats. The first is a live, interactive webinar. If the webinar time is not convenient for you, you can purchase the Home Study version. It is a recorded version of the webinar. You will have to pass a test to earn CE's for both the live webinar and the Home Study version

Continuing Education Credit

To earn CE's, you must attend the entire webinar. No partial credit is available. For both the webinar and the home study version, you will have to pass a post-test with 80% correct and complete a seminar evaluation to earn the certificate. You can take the test up to three times.. Participants will earn 3 CE's for attending once they have completed these requirements.

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Marc Diener, PhD is an Associate Professor in the Clinical Psychology Doctoral Program at Long Island University-Post, and he maintains an independent clinical practice. He earned his doctorate in clinical psychology from Adelphi University, and he trained at both Bellevue Hospital and St. Luke's Roosevelt Hospital Center. He completed a postdoctoral fellowship at The Addiction Institute of New York/St. Luke's Roosevelt Hospital Center. Prior to joining the faculty at Long Island University—Post, he was a faculty member at the American School of Professional Psychology, Washington, DC· He has published widely, including peer-reviewed journal articles, book chapters, and other publications. He serves as a consulting editor for several journals, and his professional presentations include peer-reviewed and invited talks. He is a Fellow in the Division of Independent Practice of the American Psychological Association \cdot In his clinical practice, he provides psychological testing, individual psychotherapy, and supervision/consultation

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The Presenter

General Information



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