

Countertransference With Personality Disordered Patients

Recent research suggests that the therapeutic alliance and the ability to heal ruptures in the therapeutic relationship are key elements of successful treatment for individuals with personality disorders. Yet, these patients tend to stimulate strong countertransference reactions that can derail the treatment. This seminar elucidates common countertransference reactions to each of the personality disorders. There is also discussion about how to manage these reactions and to use them to better understand the patient and thus, provide better care

Target Audience

Psychologist Social Workers Counselors
Teachers Therapists Case Managers
Nurses Addiction Counselors
Course Level: Intermediate

Learning Objectives

At the end of this seminar, participants will be able to:

1. Define countertransference
2. Define projective identification
3. Identify common countertransference reactions to each of the personality disorders
4. Identify guidelines for disclosing countertransference.
5. Define the process of coercive bondage in Borderline Personality Disorder.

Seminar Schedule

10 AM-12 PM ET

How To Register:

On-Line at tzkseminars.com

Register On-Line for only \$59

Outline

Begin 10 AM ET

History of countertransference

Common countertransference reactions

Empirical studies of countertransference

Projective Identification

Countertransference with the Personality Disorders

Self-Disclosure

End 12 PM ET

General Information

The TZKseminars educational planning committee members and this seminar's presenter have no relationship with a commercial interest pertinent to the content of this seminar.

Individuals with a disability or special need can go to tzkseminar.com to the Contact page to request accommodations.

This seminar has been reviewed and approved by Keith Hannan, Ph.D., Phil Rich, LICSW, Daphne Fatter, Ph.D., and Loreen Yearick, MSN, RN. This approval expires on March 1, 2025.

To cancel a registration, go to the Contact page. You will be charged \$30 for any cancelled registration.

If you would like to file a grievance, go to tzkseminars.com and read our Grievance Policy. Then, you can file a grievance on our Contact page. You can also send a written grievance to:

tzkseminars, LLC
2110 South Eagle Road
P.O. Box 310
Newtown, Pa. 18940

Continuing Education Credit

To earn CE's, you must attend the entire webinar. No partial credit is available. For both the webinar and the home study version, you will have to pass a post-test with 80% correct and complete a seminar evaluation to earn the certificate. You can take the test up to three times. Participants will earn 2 CE's for attending once they have completed these requirements.

PSYCHOLOGISTS: tzkseminars is approved by the American Psychological Association to sponsor continuing education for psychologists. tzkseminars maintains responsibility for this program and its content.

SOCIAL WORKERS: tzkseminars (Provider # 1242) is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. tzkseminars maintains responsibility for this course. ACE provider approval period: 3/28/2022 to 3/28/2025. Social workers completing this course receive 2 general continuing education credits.

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The Presenter

Keith Hannan, Ph.D. earned his Ph.D. in clinical psychology from Auburn University in 1989. He spent the early years of his career working in a state hospital where he directed an APA-accredited pre-doctoral internship and co-led a psychotherapy seminar for psychology interns with Clarence Schulz, M.D.. In the second half of his career, he has worked with adolescents in a variety of settings including inpatient psychiatric units, community mental health centers, private practice, and juvenile services facilities for both boys and girls. He served as the Director of Behavioral Health Services for a juvenile services facility for girls. In this capacity, he provided clinical supervision for mental health staff, designed behavior management systems, and consulted with administrative staff. He is currently conducting post-adjudicatory evaluations with adolescent offenders for the courts in Maryland. He has conducted over 2000 such evaluations. He has participated in the training of many psychologists. In addition, he has assisted in training direct care staff in numerous facilities for juvenile offenders.

